School District of Loyal PI 26 Plan November 2016

Loyal Board of Education Adopted: November 15, 2017

What is PI 26?

PI 26 is a state law that asserts the school board of the School District of Loyal "shall provide access to an education for employment program approved by the state superintendent. The purpose of education for employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin. This chapter defines education for employment programs, describes the process for approval of education for employment plans, and establishes approval criteria for education for employment programs."

Section 121.02(1)(m) Assurances

Requirements:

- 1. Applied curricula
- 2. Guidance and counseling services
- 3. Technical preparation under section 118.34 of the statutes
- 4. College preparation
- 5. Youth Apprenticeship opportunities
- 6. Instruction in skills relating to employment

The School District of Loyal is compliant in all areas noted under Section 121.02(1)(m)

Annual Requirements of PI-26

- Annually notify parents of its education for employment program
- Annual review of district's E4E program and long-range plan; must include student postsecondary outcomes
- Annual report after the annual review
- Publish long-range plan and the annual program report on the district website

The annual requirements of PI-26 will be performed by the district E4E Coordinator and district administration.

Connection to District Goals

- The School District of Loyal's overall mission is to Prepare each student to be successful.
- Student success requires the commitment and mutual accountability of students, parents, and educators.
- The School District of Loyal will provide an education that will promote the maximum intellectual, social, emotional and physical development of each learner and will help to develop individual talents to their fullest extent. This will be our highest educational priority.

- Students, teachers, support staff, administration and the Board of Education are all accountable for their part in achieving this mission.
- Student Achievement and PI 26

All district goals are related to student achievement. Higher student achievement leads to students being optimally prepared for college, career and community.

Labor Market Analysis

- Census: <u>http://www.census.gov/</u>
- US Labor Statistics: <u>http://www.bls.gov/</u>
- Wisconsin: <u>http://wisconsinjobcenter.org/labormarketinfo/</u>
- Clark County: http://worknet.wisconsin.gov/worknet_info/Downloads/CP/clark_profile.pdf
- Clark County: <u>https://datausa.io/profile/geo/clark-county-wi/</u>

Labor Market Impact on Student Preparation

- Clark County's top three employment industries are Manufacturing; Trade, Transportation, Utilities; and Education & Health
- Three of Clark County's top employers are Cummins International, Grassland Dairy Products, Inc. and Ministry Our Lady-Victory Hospital.
- The top three areas of greatest employment projection are Professional & Business Services; Construction; and Education and Health Services.
- Employment across all industries is expected to grow by 10% over the ten year period, or almost 18,000 workers.
- There is continued concern by employers of the "skills gap"—the inability of employers to find and keep skilled workers.
- Average income for Clark County is in the \$54,000-\$59,999 range.

ACP Meeting PI 26 Requirements

- By 2020, Individualized career planning with small group mentor
- Individual career planning with School Counselor
- SwD PTP & ACP
- Career Cruising
- Grade 5-12 classroom activities dedicated to ACP

Refer to School District of Loyal ACP website for a detailed list of ACP activities: http://www.loyal.k12.wi.us/Content2/6

Parent Engagement and PI 26

- Open House and orientation events
- District website, social media
- District newsletter
- Parent-Teacher Conferences
- Conferencing with counselor, parent, & student
- ACP parent communications

Professional Development

In order to assist staff in delivering ACP services, the following practices are/will be employed:

- NTC Dual Credit instructors receive ongoing professional development through the college
- Secondary staff receives ongoing professional development in regard to ACP throughout the school year
- ACP Committee provides opportunities for staff enrichment in ACP processes
- Frequent reflections and check-points are built into the ACP process to allow for ACP implementation with fidelity
- ACP Committee consults frequently with staff in regard to completing/updating/modifying ACP classroom activities

Engaging Businesses and Post-Secondary

- NTC Career Coach
- UW Marshfield/Wood County Representative
- Military Representatives
- Apprenticeship Committee Representatives
- Loyal Area Chamber of Commerce
- Clark County Economic Development Council
- Clark County Workforce Development

Career and Technical Education Opportunities

- 1. Courses at Loyal High School (Grades 7-12)
 - a. Agriculture Education
 - b. Family and Consumer Education
 - c. Business Education
 - d. Technology Education
- 2. Online Courses through WEN/TRITON (Grades 9-12)
 - a. Agriculture Education
 - b. Business Education
 - c. Family and Consumer Education
 - d. Health Education
- 3. Youth Options (Grades 11-12)

Education for Employment Program

Grade Level	Course	Activity	ΤοοΙ	ACP Stage: Know Explore Plan Go
5	5th Grade Guidance	Explore Career Clusters and Careers through weekly activities	Wisconsin Career Pathways	Explore
6	6th Grade Guidance	Explore Career Clusters and Careers through weekly activities	Career Cruising	Explore
6	Computer Lab	Introduction to Simple Resume	MS Word	Plan

6	Computer Lab	Compare Salary Spreadsheet/Chart	MS Excel	Explore
6	Computer Lab	Compare Job Outlook Spreadsheet/Chart	MS Excel	Explore
7	Leadership	SMART goals		Know
7	Leadership	Introduction to Professional Resumes	Microsoft Word/Career Cruising	Plan
7	Health 7	Goal Setting	Career Cruising	Know
7	Exploring Business 7	Update My Plan/Activities	Career Cruising	Plan
7	Exploring Business 7	Research Careers/Career Matchmaker	Career Cruising	Explore/Know
8	Exploring AG	What are Ethics? How do they form?	Project WILD	Know
8	Exploring Careers 8	Understand LHS graduation requirements	Mrs. Scherer presentations	Know
8	Exploring Careers 8	Create a Four-Year LHS Course Plan	Career Cruising	Plan
8	Exploring Careers 8	Assessments: Matchmaker, My Skills	Career Cruising	Know
8	Leadership 8	Update Resumes	MS Word/Career Cruising	Plan
8	Leadership 8	Job Applications	Paper/Online	Plan
8	Civics	NTC, Spencer, Career Fest	Field Trip/CC Journal Reflections	Explore
8	Civics	NTC, Wausau, Career Fest	Field Trip/CC Journal Reflections	Explore
8	Civics	Reality Store	Field Trip/CC Journal	Plan
8	Civics	Eau Claire Career Ventures	Field Trip/CC Journal Reflections	Explore
8, 9, 10, 11	Study Hall/RTI	Modify sequence of courses as needed	Career Cruising	Go
9	Health 9	Modify Goals	Career Cruising	Know/Go
9	Computer Applications	Update "My Plans": Participation/Activity, Community Service/Awards, etc. lists	Career Cruising My Plan	Plan
9	Computer Applications	Create tables comparing tuition	Excel or Word Tables	Explore
9	Computer Applications	Create tables comparing career outlook	Excel or Word Tables	Explore

9	Computer Applications	Create tables comparing salary	Excel or Word Tables	Explore
9	Computer Applications	Create living expenses tables	Excel or Word Tables	Plan
9	Computer Applications	Formatting/Intro Cover Letter	MS Word	Plan
9	Computer Applications	Update Resume	MS Word/Career Cruising	Plan
10	English 10	Modify Personal Goals	Short Essay/Career Cruising	Know/Go
10	English 10 Personal Finance	Compare/Contrast Post-Secondary Options, to include: • College curriculum • Tuition • Length of programs	Short Essay OR Speech	Explore
10	English 10	Assessments: Matchmaker, My Skills/Reflection	Career Cruising plus journal entry	Know
10	English 10	Update "My Plans": Participation/Activity, Community Service/Awards, etc. lists	Career Cruising My Plan	Plan
10	English 10	Updating Resume	MS Word/Career Cruising	Plan
10	English 10	Updating Personal Cover Letter	MS Word	Plan
10	English 10	Career Videos with Reflections	Career Cruising videos plus journal entry	Explore and Know
11	Guidance	Individual Career Planning Meetings	Career Cruising/College Websites	Plan
11	Junior Class	ASVAB	Multiple-Aptitude Battery Exam	Know
11	English 11	Attend Education Fair with Personal Reflection	Field Trip/Career Cruising Journal	Explore and Know
11	English 11	Visit university campus and technical college campus	Field Trip/Career Cruising	
11	English 11	 Career Exploration to include: Exploring Post-Secondary Options through research Examination of Career Options in Correlation with Personal Characteristics College/Career Personal Reflection 	MS Word Myers-Briggs 16 Personality Test & The Princeton Review Career Test Journal Writing	Explore, Know and Plan

11	English 11	Update "My Plans": Participation/Activity, Community Service/Awards, etc. lists	Career Cruising My Plan	Plan
11	Personal Finance	Reality Store	Field Trip with Follow-Up	
11	Personal Finance	Job Shadows with Reflection	Individual Field Trips and Career Cruising Journal	Explore and Know
11	Personal Finance	Job Campaign to include: Personal References List Final Resume Letter of Application Job Application Interview Thank You Letter	MS Word/Career Cruising	Plan
11	Personal Finance	Mock Interviews	Individual scheduled in- school appointments	Plan
11 or 12	Personal Finance	College Expenses: Understanding the FAFSA Understanding Financial Aid Understanding Student Loans Costs of and Paying for College	FAFSA4caster Career Cruising	Plan
11 or 12	Personal Finance	Budgeting/Living Expenses	Career Cruising Excel Spreadsheets BudgetCalculator	Plan
12	Guidance	Individual Career Planning Meetings	College Websites	Plan
12	English 12	College Applications	Online Application	Plan
12	RTI	Showcasing ACPpossible graduation requirementmust meet certain standards on a given rubric		

Goals and Long-Range Planning

- Place a high degree of priority on infusing soft skills into all 4K-12 curriculum and instructional approaches
- Engage students in the application of the skills, knowledge, behaviors and expertise necessary to succeed in work and in life in the 21st century
- Developing self-directed learners who think creatively, work collaboratively with others, and reason conceptually to solve important issues on a global scale
- ACP process refinement with emphasis on portfolio completion, expanding community and industry connections and broadening parent involvement.