Curriculum

Our four-year-old kindergarten curriculum adopts self-directed learning as its main objective. We feel that the most effective learning grows out of a child’s own motivation. In order to make our curriculum effective we will provide children with choices. The children will be offered opportunities for experiencing and understanding through free-choice time, small group center activities, individualized RTI time, and whole group participation.

To a young child, curriculum is experiencing! Our program has been designed to enrich children’s learning through hands-on experiences. These experiences will offer children the opportunity to grow and develop at their own rate. Our program will provide a safe, nurturing environment where children will learn about themselves and the world around them. We are concerned with helping each child develop the self-esteem and confidence needed to reach his/her full potential.

1.) SOCIAL DEVELOPMENT
    We feel that language is the basis for communication and communication is the basis for socialization. Our program will offer many opportunities to enhance language development. Through our curriculum, children will learn how to get along with others, share ideas, take turns, cope with success and failure, enter into groups, and practice cooperation.

2.) EMOTIONAL DEVELOPMENT
    Children will learn to understand their emotions as they develop friendships, resolve conflicts, follow directions and learn to get along in a group setting. Our program will help young children realize that they are in control of their own behavior.

3.) INTELLECTUAL DEVELOPMENT
    Our program involves the children in age appropriate experiences to enhance discovery, problem solving, communication, conceptualization, and creativity. Activities will be planned in accordance with needs and abilities of the children in each class. Our curriculum includes kindergarten readiness skills, such as, colors, shapes, numbers, letters, letter sounds and rhyming.

4.) PHYSICAL DEVELOPMENT
    We have a planned program of movement exploration for body coordination and self-esteem building. As children experiment with what their bodies are capable of doing, they begin to feel physically confident. Experiences that emphasize physical activity, allow children to take risks with in safe limits and to practice exercising common-sense control.
5.) CREATIVE DEVELOPMENT
As our children have the freedom to discover and explore, their creative minds are at work. The creativity that comes with exploring play, drama, role playing, and art media will allow children to become better problem solvers and feel confident about their own abilities.

Our curriculum includes the areas of math, science, music, art, social studies, motor perception, and language arts through an integrated theme approach. This means that all of the subjects mentioned above will be taught through the exploration of a centralized weekly theme. Monthly newsletters will be sent home to inform parents of these themes and to encourage family involvement. It is important to remember that it is the enriched environment that sets the basis for later learning, not the mastery of skills or concepts. Children master skills and concepts at their own paces, just like adults. An environment rich with opportunities to experience many curricular areas enhances the development of confidence, which allows children to learn.